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# INTENSIVE FAMILY PRESERVATION SERVICE (IFPS) / FAMILY PRESERVATION SERVICE (FPS) Initial Referral Information

IFPS: Child(ren) is at imminent risk of out-of-home placement; response required within 24 hours of referral FPS: Child(ren) is at substantial likelihood of out-of-home placement; response required within 48 hours

We are referring this family to your	agency	Type Name	Of Agency	Here	for: (plea	se check one of the	following s	ervices)
IFPS Intervention (choose 40 or 90  40 Days (services to be provided)	d by therapist o		☐ FPS I	nterve	ention (6)	month intervention)		2
☐ 90 Days (paraprofessional(s) male ☐ IFPS Evaluation (not to exceed ☐ IFPS Aftercare (not to exceed 1-	7 days and 20 i	hours)	DCFS Ref	ferring l	Program:	☐ CPS ☐	] cws	☐ FRS
Referral Date	Office Cod	e Number		Referrin	ng Social Wo	orker's (SW) Phon	e	
Referring SW's Name		SW's Fa	х			SW's email		
DCFS Supervisor's Name				DCFS Si	upervisor's	Phone		
Caregiver Information (please identified	fy up to two c	aregivers who	will receive s	ervices v	with the chi	id(ren) referred)		
Name (first) (last)	DOB	Gender	Race* Select or		Hispanic 6	thnicity? (Y/N)	Perso	on ID#
Name (first) (last)	DOB	Gender	Race* Select or	40	Hispanic 6	ethnicity? (Y/N)	Perso	on ID#
Tribal Affiliation (if applicable)		Family's	Phone		DC	FS Case Number		
Family's Street Address		City			County		Zip	
Reason for Referral (please provide Begin typing here →  Caregiver Risks (please check all that	t apply)	Lack of En Caregiver' Assault (to	npathy / Nurtus History of Vio	urance / E olence or :hildren)	Bonding	Lack of Coope Other Caregive	ration er Risk (de	escribe):
Impairments Parenting Skills / Expectations of Child		☐ History of	ecognition of P CA/N as a Chi	ld			er Kisk (de	escribe):
Family Strengths (community conr Begin typing here → Intervention Expectations (list go Begin typing here → Other Concerns, Special Needs, S Begin typing here → Required Documents Attached to	als that wou Safety Issue o this Refer	ld promote in es, etc. (inc	ncreased safulude worker, all	ety, imp /therapi that ap	ist safety i	ssues)		
☐ Investigative Risk Assessment ☐  Number of Children in Family whor in Need of Reunification Service for each child identified)	o are <u>at Im</u>	minent Ris	k or Substa	antial L	_ikelihoo	d of Out-of-Ho	me Plac	cement
Supervisor's Signature			Gatekeeper's	Signat	ure			
Date faxed to contracted provider: _			Number of p	pages fa	axed <i>(inclu</i>	uding any attach	ments):	

Please find a Child Specific Data Section for <u>each child</u> in this family DCFS has identified as being "At Imminent Risk of Placement" (IFPS), at "Substantial Likelihood of Placement" (FPS), or in "Need of Reunification" (IFPS /FPS)

Type of IFPS/FPS	S Requested (Place	ment Pre	vention	/ Reunificat	ion): Select on	e <b>with</b> Sele	ct one
First Name	Last Name	DOB	Gender	Race*	Hispanic ethnicity? (Y/N)	Person ID Number	Child in home at time of referral? (Y/N)
				Select one			
* If race/ethnicity is "Oth	ner" or "Multiracial", please	specify here	→	•			1
THIS CHILD'S ABI	USE/NEGLECT ALLE	GATION	<u>S</u> (please	check all that	apply):		
Neglect	☐ Medical ☐	Emotiona	l ☐ Phy	rsical Sup	ervisory $\square$	Environment	
Abuse/Conflict	Physical Abu	use	] Sexual	Abuse	Serious Fa	amily Conflict	
THIS CHILD'S SPE	ECIFIC RISK FACTO	ORS (pleas	se check a	all that apply)			
Developmental Serious mental	of CA/N (prior referr disability or mental r health issues ap or chronic debilita	etardation		☐ Delir ☐ Scho	avioral problem nquency ool problems er (please des	ms cribe briefly in s	pace below)
Additional Comment	:S:				_		
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IDENTIFIED CHI	LD NUMBER 2						
Type of IFPS/FPS	S Requested (Place	ment Pre	vention	/ Reunificat	ion): Select on	e <b>with</b> Sele	ct one
First Name	Last Name	DOB	Gender	Race*	Hispanic ethnicity? (Y/N)	Person ID Number	Child in home at time of referral? (Y/N)
				Select one			
* If race/ethnicity is "Oth	ner" or "Multiracial", please	specify here	→				
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THIS CHILD'S ABI	USE/NEGLECT ALLE	GATION	<b>S</b> (piease	cneck all that	арріу):		
Neglect	☐ Medical ☐	Emotiona	I 🗌 Phy	sical Sup	ervisory $\square$	Environment	
Abuse/Conflict	Physical Abo	use [	] Sexual	Abuse	Serious Fa	amily Conflict	
THIS CHILD'S SPE	CIFIC RISK FACTO	NRS (pleas	se check a	all that apply)			
Developmental Serious mental	y of CA/N (prior referr disability or mental r health issues cap or chronic debilita	etardation		☐ Delir ☐ Scho	avioral problem nquency ool problems er (please des	ms cribe briefly in s	pace below)
Additional Comment	:s:						
2005 IEPS/EPS EXI	T SUMMARY			2			08/04/2006

Type of IFPS/FP	S Requested (Place	ment Pre	evention	/ Reunificati	ion): Select or	ie <b>with</b> Sele	ct one	
First Name	Last Name	DOB	Gender	Race*	Hispanic ethnicity? (Y/N)	Person ID Number	Child in home at time of referral? (Y/N)	
				Select one				
* If race/ethnicity is "Ot	ther" or "Multiracial", please	specify here	<b>→</b>		•			
THIS CHILD'S AB	BUSE/NEGLECT ALLE	GATION	<u>S</u> (please	check all that	apply):			
Neglect	☐ Medical ☐	Emotiona	I 🗌 Phy	sical 🗌 Supe	ervisory 🗌	Environment		
Abuse/Conflict    ☐ Physical Abuse    ☐ Sexual Abuse    ☐ Serious Family Conflict								
THIS CHILD'S SPECIFIC RISK FACTORS (please check all that apply)								
☐ Family's history of CA/N (prior referrals)       ☐ Behavioral problems         ☐ Developmental disability or mental retardation       ☐ Delinquency         ☐ Serious mental health issues       ☐ School problems         ☐ Physical handicap or chronic debilitating medical problem       ☐ Other (please describe briefly in space below)								
Additional Comments:								
IDENTIFIED CHILD NUMBER 4								
Type of IFPS/FPS Requested (Placement Prevention / Reunification): Select one with Select one								
Type of IFPS/FP	<u>.</u>	ement Pre	evention	/ Reunificati	ion): Select or	ue <b>with</b> Sele	ct one	
Type of IFPS/FP First Name	<u>.</u>	ement Pre	evention Gender	/ Reunificati	Hispanic	ae <b>with</b> <i>Sele</i> d Person ID	ct one Child in home	
	S Requested (Place				Hispanic ethnicity?			
	S Requested (Place				Hispanic	Person ID	Child in home at time of referral?	
First Name	S Requested (Place	DOB	Gender	Race*	Hispanic ethnicity?	Person ID	Child in home at time of referral?	
First Name  * If race/ethnicity is "Ot	PS Requested (Place Last Name ther" or "Multiracial", please	DOB specify here	Gender	Race* Select one	Hispanic ethnicity? (Y/N)	Person ID	Child in home at time of referral?	
First Name  * If race/ethnicity is "Ot	PS Requested (Place Last Name	DOB specify here	Gender	Race* Select one	Hispanic ethnicity? (Y/N)	Person ID	Child in home at time of referral?	
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* If race/ethnicity is "Ot THIS CHILD'S AB Neglect Abuse/Conflict	Last Name Last Name ther" or "Multiracial", please  USE/NEGLECT ALLE	poble specify here  EGATION  Emotiona  use	Gender  →  S (please    Phy  Sexual	Select one  Check all that sical Super Abuse	Hispanic ethnicity? (Y/N) apply):	Person ID Number	Child in home at time of referral?	
* If race/ethnicity is "Off  THIS CHILD'S AB  Neglect  Abuse/Conflict  THIS CHILD'S SP  Family's histor  Developmenta Serious menta	Last Name Last Name ther" or "Multiracial", please  GUSE/NEGLECT ALLE  Medical  Physical Abo	EGATION Emotiona use CORS (pleaserals)	Gender  S (please  Phy Sexual  Se check a	Select one  Check all that sical  Super Abuse    Hat that apply)  Beha Delir  Scho	Hispanic ethnicity? (Y/N)  apply): ervisory  Serious F  avioral proble aquency tool problems	Person ID Number  Environment  amily Conflict	Child in home at time of referral? (Y/N)	
* If race/ethnicity is "Off  THIS CHILD'S AB  Neglect  Abuse/Conflict  THIS CHILD'S SP  Family's histor  Developmenta Serious menta	Last Name  Last Name  Ther" or "Multiracial", please  BUSE/NEGLECT ALLE  Medical  Physical Above  PECIFIC RISK FACTO  Try of CA/N (prior referral disability or mental rall health issues icap or chronic debilita	EGATION Emotiona use CORS (pleaserals)	Gender  S (please  Phy Sexual  Se check a	Select one  Check all that sical  Super Abuse    Hat that apply)  Beha Delir  Scho	Hispanic ethnicity? (Y/N)  apply): ervisory  Serious F  avioral proble aquency tool problems	Person ID Number  Environment amily Conflict ms	Child in home at time of referral? (Y/N)	

Type of IFPS/FPS Requested (Placement Prevention / Reunification): Select one with Select one

First Name	Last Name	DOB	Gender	Race*	Hispanic ethnicity? (Y/N)	Person ID Number	Child in home at time of referral? (Y/N)								
				Select one											
* If race/ethnicity is "Ot	ther" or "Multiracial", please	specify here	→												
THIS CHILD'S AB	USE/NEGLECT ALLE	GATION	S (please	check all that	apply):										
Neglect	☐ Medical ☐	Emotiona	I ☐ Phy	sical 🗌 Supe	ervisory 🗌	Environment									
Abuse/Conflict ☐ Physical Abuse ☐ Sexual Abuse ☐ Serious Family Conflict															
THIS CHILD'S SP	ECIFIC RISK FACTO	ORS (pleas	se check a	all that apply)											
☐ Family's history of CA/N (prior referrals)       ☐ Behavioral problems         ☐ Developmental disability or mental retardation       ☐ Delinquency         ☐ Serious mental health issues       ☐ School problems         ☐ Physical handicap or chronic debilitating medical problem       ☐ Other (please describe briefly in space below)															
Additional Commen	its:														
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IDENTIFIED CH	II D NIIMBER 6														
	_														
First Name	S Requested (Place Last Name	DOB	Gender	/ Reunificati	ion): Select or Hispanic	e <b>with</b> Select Person ID	ct one Child in home								
That Hame	Last Hamo	505		, nass	ethnicity? (Y/N)	Number	at time of referral? (Y/N)								
				Select one	(1/14)										
* If race/ethnicity is "Ot	her" or "Multiracial", please	specify here	→												
THIS CHILD'S AB	SUSE/NEGLECT ALLE	GATION	<u>S</u> (please	check all that	apply):										
Neglect	☐ Medical ☐	Emotiona	I ☐ Phy	sical Supe	ervisory 🗌	Environment									
Abuse/Conflict	Physical Abu	use [	Sexual	Abuse [	Serious F	amily Conflict									
THIS CHILD'S SP	ECIFIC RISK FACTO	IRS (pleas	se check a	all that apply)											
☐ Developmenta☐ Serious menta	il disability or mental re Il health issues	etardation		☐ Delin ☐ Scho	nquency ol problems		THIS CHILD'S SPECIFIC RISK FACTORS (please check all that apply)  Family's history of CA/N (prior referrals) Developmental disability or mental retardation Developmental health issues Serious mental health issues Physical handicap or chronic debilitating medical problem Other (please describe briefly in space below)								
	to.				:										

Type of IFPS/FPS Requested (Placement Prevention / Reunification): Select one with Select one

First Name	Last Name	DOB	Gender	Race*	Hispanic ethnicity? (Y/N)	Person ID Number	Child in home at time of referral? (Y/N)
*16				Select one			
* If race/ethnicity is "Ot	her" or "Multiracial", please	specity here	→				
THIS CHILD'S AB	SUSE/NEGLECT ALLE	GATION	<u>S</u> (please	check all that	apply):		
Neglect	☐ Medical ☐	Emotional	l ☐ Phy	sical 🗌 Supe	ervisory 🗌	Environment	
Abuse/Conflict	Physical Abu	use [	Sexual	Abuse [	Serious F	amily Conflict	
THIS CHILD'S SP	ECIFIC RISK FACTO	RS (pleas	se check a	ll that apply)			
☐ Family's history of CA/N (prior referrals)       ☐ Behavioral problems         ☐ Developmental disability or mental retardation       ☐ Delinquency         ☐ Serious mental health issues       ☐ School problems         ☐ Physical handicap or chronic debilitating medical problem       ☐ Other (please describe briefly in space below)							
Additional Commen	its:						
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IDENTIFIED CH	ILD NUMBER 8						
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Type of IFPS/FP First Name	S Requested (Place Last Name	ment Pre	Gender	/ Reunificati Race*	Hispanic	e <b>with</b> Select Person ID	ct one Child in home
					ethnicity? (Y/N)	Number	at time of referral? (Y/N)
*16		· · · ·		Select one			
* If race/ethnicity is "Ot	her" or "Multiracial", please	specify here	→				
THIS CHILD'S AB	SUSE/NEGLECT ALLE	GATION	<u>s</u> (please	check all that	apply):		
Neglect	☐ Medical ☐	Emotional	l □ Phy	sical 🗌 Supe	ervisory 🗌	Environment	
Abuse/Conflict	Physical Abu	use [	Sexual	Abuse [	Serious F	amily Conflict	
THIS CHILD'S SP	ECIFIC RISK FACTO	RS (pleas	se check a	II that apply)			
THIS CHILD'S SPECIFIC RISK FACTORS (please check all that apply)  Family's history of CA/N (prior referrals) Developmental disability or mental retardation Delinquency Serious mental health issues Physical handicap or chronic debilitating medical problem Other (please describe briefly in space below)							
Additional Commen	ll health issues cap or chronic debilita			Scho	ol problems	scribe briefly in s	pace below)

#### IFPS/FPS EXIT SUMMARY

On the following pages you will find a new IFPS/FPS Exit Summary form to record your services, family connections with supportive resources, and the assessment results for the North Carolina Family Assessment Scale (NCFAS). The NCFAS was selected by Children's Administration to improve before and after assessment and service evaluation of families referred to Intensive Family Preservation Services (IFPS) or Family Preservation Services (FPS). The following pages are similar in format to the documents introduced to you in the training, but also include additional sections to evaluate program services as required by the Revised Code of Washington (RCW) 74.14C. As the document is quite lengthy, please find a brief outline of its overall organization:

Pages 7 through 22 (pages 19-22 are to be used for cases referred for reunification services only)

Global NCFAS Domain Assessment (each varies in color on screen)

(five NCFAS Domains for placement prevention services; two additional for reunification service)

Goal Identification and Narrative for each NCFAS Domain
Concrete Funds Provided (amount and description) for each NCFAS Domain
Domain Subscale (Area) Assessment (number varies for each domain)
IFPS/FPS Therapeutic Service Identification for each NCFAS subscale (area)

Page 18 - Family's Community Supports

Page 23 - Final Service Summary Section

Page 24 - Service Record of Dates and Time

#### **NOTES**

- Rate all subscale areas before assigning a global domain assessment rating (if you do not have ready
  access to the NCFAS Definitions, please request a copy from the Program Manager, Jill Boyce
  (boyj300@dshs.wa.gov), or the Research Manager for the program, Sherry Brummel
  (brus300@dshs.wa.gov)
- Record a NCFAS start and end of service rating for each domain and subscale area
- If a subscale area is not rated as "problem", you do not need to record services
- The Ambivalence and Overall Readiness for Reunification Domains need to be completed for <u>reunification</u> <u>services only</u>
- It is important you record accurate first and last face to face contact dates as these are used to calculate intervention/service length
- We recommend use of the last page of this document to record contacts with each family on an ongoing basis as these dates and times will be submitted with your final Exit Summary

### 2005 IFPS/FPS EXIT SUMMARY

using the North Carolina Family Assessment Scale (NCFAS)

Please refer to the <u>Definitions for the NCFAS</u> you received in training to aid in rating each area and domain. You may request a copy from the Program Manager, Jill Boyce (boyj300@dshs.wa.gov), or the Research Manager, Sherry Brummel (brus300@dshs.wa.gov), if needed.

NCFAS GLOBAL DOMAIN	NCFAS R	RATING FO	OR OVERA	LL ENVII	RONMENT	DOMAIN		
ENVIRONMENT	Clear Strength +2	Mild Strength +1	Baseline/ Adequate O	Mild Problem -1	Moderate Problem -2	Serious Problem -3		
Overall Assessment at Start of Services (please complete after rating each domain subscale)								
Overall Assessment at End of Services					PO			
Brief narrative (and goal identification) for <u>global NCFAS Environment Domain</u> : Begin typing here →  Concrete funds provided to family for <u>global NCFAS Environment Domain</u> → \$00 for: Briefly describe any								
items/services purchased with allotted concrete funds here →								
NCFAS ENVIR	ONMENT DO	MAIN ARE	A: <u>Housing</u>	Stability	¥			
Clear Strength +2	Mild Strength +1	Adequa 0	nte Mild Pro		derate problem -2	Serious Problem -3		
Rating at Start of Services								
Rating at End of Services								
Services Provided for Housing Stability								
$\square$ No service(s) needed (rating of +2, +1, or 0 at start of services)								
(please check any services provided from	the list below if the	e family's NCFAS	S rating for this ar	ea at start of	service is -1, -2 o	r -3)		
	☐ Safety	cation skills y service acces	[ s/advocacy/		e abuse treatme ecify other serv	ent/management ices below)		
	7							
NCFAS ENVIRONI	MENT DOMA	IN AREA:	Safety in th	<u>ie Commi</u>	<u>unity</u>			
Clear Strength +2	Mild Strength +1	Adequa 0	ate Mild Pro		derate problem -2	Serious Problem -3		
Rating at Start of Services				]				
Rating at End of Services								
Servi	ces Provided fo	r <i>Safety in t</i>	he Community					
#	rice(s) needed (ratio	•	-					
(please check any services provided from	the list below if the	e family's NCFAS	S rating for this ar	ea at start of s	service is -1, -2 o	r -3)		
	☐ Safety	cation skills y service acces	[		e abuse treatme ecify other serv	ent/management ice(s) below)		
Interpersonal/life/household/job-related	coordinatio	•	s, auvocacy,					

NCFA	S ENVIRONM	ENT DOMAIN	I AREA: <u>Hab</u> i	itability of H	<u>ousina</u>	
	Clear Strength +2	Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3
Rating at Start of Services						
Rating at End of Services						
	Servi	ces Provided for	Housing Habita	ability		
		(s) needed (rating o				
(please check any servic	_		-			
☐ Motivation/engagement activitie		ommunication skills	S		ance abuse treatme	VIII. VIII.
☐ Parenting/child behavior manaç ☐ Emotion management		afety ommunity service ad	rress/advocacy/	☐ Other	(specify other serv	ice(s) below)
☐ Interpersonal/life/household/jo		ordination	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		A Las	
						₩
NCF#	S ENVIRON	MENT DOMAI	N AREA: Inc	ome/Employ	<u>yment</u>	
	Α	nnual Family Ir	ncome: Select o	ne		
_	Clear Strength	Mild Strength	Adequate	Mild Problem	Moderate problem	Serious Problem
	+2	+1	0	-1	-2	-3
Rating at Start of Services						
Rating at End of Services					Ш	
		es Provided for	A*	- 1		
(please check any servic		(s) needed (rating o	4 10		rt of convice is 1 2 a	ur 2)
☐ Motivation/engagement activitie	·		4	<u> </u>		
Parenting/child behavior management		ommunication skill: afety	5	_	ance abuse treatme (specify other serv	•
☐ Emotion management	_	ommunity service a	ccess/advocacy/		()	(:,,
☐ Interpersonal/life/household/jo	b-related co	ordination				
			<u> </u>			
NCFA	S ENVIRONM	IENT DOMAIN	I AREA: Fina	ncial Manag	<u>ement</u>	
	Clear Strength	Mild Strength	Adequate	Mild Problem	Moderate problem	Serious Problem
Rating at Start of Services	+2	+1	0	1 	- <u>2</u>	-3 -3
Rating at End of Services		H				
	Service	es Provided for	 Financial Manac	nement		
	4 4 4	(s) needed (rating o	_	•		
(please check any service	4° NHP				rt of service is -1, -2 o	r -3)
☐ Motivation/engagement activition	es 🔲 Co	ommunication skills	s	☐ Subst	ance abuse treatme	ent/management
Parenting/child behavior manage	VOL.07	nfety		☐ Other	(specify other serv	ice(s) below)
☐ Emotion management		mmunity service ac	ccess/advocacy/			
Interpersonal/life/household/jo	p-related co	ordination				
NCE	AS ENVIDOR	IMENT DOMA	IN ADEA · Ec	ood and Nutr	ition	
INCI	Clear Strength	Mild Strength	Adequate	Mild Problem	Moderate problem	Serious Problem
	+2	+1	0	-1	-2	-3
Rating at Start of Services						
Rating at End of Services						
7	Serv	ices Provided fo	r Food and Nuti	rition		
		(s) needed (rating o				
(please check any servic			-	for this area at star	t of service is -1, -2 o	r -3)
☐ Motivation/engagement activitien☐ Parenting/child behavior management	es 🗆 Co	mmunication skills	S	Subst	ance abuse treatme	ent/management
I I Parenting/child behavior manag						
☐ Emotion management	gement 🔲 Sa	nfety ommunity service ac			(specify other serv	

IN	CFAS ENVIRO	MINIEM I DOM	AIN AREA: <u>I</u>	<u>rersonai Hyd</u>	<u>iene</u>				
	Clear Strength +2	Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3			
Rating at Start of Services									
Rating at End of Services									
-	Ser	vices Provided f	or <i>Personal Hy</i>	aiene					
	_	e(s) needed (rating o		-					
(please check any serv	vices provided from th	ne list below if the fa	mily's NCFAS rating	for this area at sta	rt of service is -1, -2 o	or -3)			
☐ Motivation/engagement activi	ties 🔲 C	ommunication skil	ls	Subs	tance abuse treatme	ent/management			
Parenting/child behavior mana	agement 🔲 Sa	afety		Othe	r (specify other serv	rice(s) below)			
☐ Emotion management		ommunity service a	ccess/advocacy/			*			
☐ Interpersonal/life/household/j	ob-related co	oordination			-674	* P			
					W # .				
NCFAS ENVIRONMENT DOMAIN AREA: Transportation									
	Clear Strength	Mild Strength	Adequate	Mild Problem	Moderate problem	Serious Problem			
Deline at Chart of Camina	+2	+1	0	-1	-2	-3			
Rating at Start of Services									
Rating at End of Services									
	_	ervices Provided							
□ No service(s) needed (rating of +2, +1, or 0 at start of services)  (please check any services provided from the list below if the family's NCFAS rating for this area at start of service is -1, -2 or -3)									
			4	<u> </u>					
Motivation/engagement activi		ommunication skil	ls		tance abuse treatme	•			
Parenting/child behavior mans		afety ommunity service a	access (advectory)	☐ Otnei	r (specify other serv	ice(s) below)			
☐ Interpersonal/life/household/j		ommunity service a pordination	iccess/advocacy/						
Interpersonal/me/nousenous/	ob related ce	JOI GITIELLOTT							
NOT.		AFAIT DOLLAR							
NCF	AS ENVIRONN		N AREA: <u>Lea</u>	irning Enviro	<u>nment</u>				
	Clear Strength +2	Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3			
Rating at Start of Services									
Rating at End of Services									
	Service	es Provided for	Learning Envir	onment					
	☐ No service	e(s) needed (rating	of +2, +1, or 0 at s	tart of services)					
(please check any serv	vices provided from th	ne list below if the fa	mily's NCFAS rating	for this area at sta	rt of service is -1, -2 o	ır -3)			
☐ Motivation/engagement activi	ties C	ommunication skil	ls	Subst	tance abuse treatme	ent/management			
Parenting/child behavior mana	agement 🗌 Sa	afety		☐ Other	r (specify other serv	rice(s) below)			
Emotion management		ommunity service a	ccess/advocacy/						
☐ Interpersonal/life/household/j	ob-related co	oordination							

(								
NCFAS GLOBAL DOMAIN	NCFAS RAT	ING FOR O	/ERALL P	ARENTAL (	CAPABILITI	ES DOMAIN		
PARENTAL CAPABILITIES	Clear Strength +2	Mild Strength +1	Baseline/ Adequate O	Mild Problem -1	Moderate Problem -2	Serious Problem -3		
Overall Assessment at Start of Services (please complete after rating each domain subscale)								
Overall Assessment at End of Services								
Brief narrative (and goal identification) for g	obal NCFAS Pare	ental Capabilit	ies Domain:	Begin typ	ing here →			
Concrete funds provided to family for <i>global</i> items/services purchased with allotted concre			omain →	\$00 fo	or: <i>Briefly des</i>	cribe any		
NCFAS PARENTAL CAPA	ABILITIES DO	MAIN ARE	A: Super	vision of	Child(ren)			
Clear Strength +2	Mild Strength +1	Adequate 0	Mild P		derate problem -2	Serious Problem -3		
Rating at Start of Services								
Rating at End of Services								
Servio	es Provided for	Supervision (	of Child(ren	)				
☐ No serv	ice(s) needed (rating	g of +2, +1, or 0	at start of ser	vices)				
(please check any services provided from	the list below if the	family's NCFAS ra	ating for this a	rea at start of	service is -1, -2 o	r -3)		
Parenting/child behavior management Emotion management	Communication sk Safety Community service coordination				e abuse treatme ecify other serv	ent/management ice(s) below)		
NCFAS PARENTAL CAPABILITIES DOMAIN AREA: <u>Disciplinary Practices</u>								
Clear Strength +2	Mild Strength +1	Adequate 0		roblem Mo 1	derate problem -2	Serious Problem -3		
Rating at Start of Services								
Rating at End of Services								
Serv	vices Provided fo	or <i>Disciplinar</i>	y Practices					
☐ No serv	ice(s) needed (rating	g of +2, +1, or 0	at start of ser	vices)				
(please check any services provided from	the list below if the	family's NCFAS ra	ating for this a	rea at start of	service is -1, -2 o	r -3)		
	Communication sl	cills		_		ent/management		
	Safety Community service	accoss/advocad	sv/		ecify other serv	ice(s) below)		
	coordination	access/auvocac	.y/					
NCFAS PARENTAL CAPABILITIES DO	OMAIN AREA:	Provide D	)evelopm	ental/Enr	ichment Op	portunities		
Clear Strength	Mild Strength	Adequate	Mild P	roblem Mo	derate problem	Serious Problem		
+2	+1	0	-	<u>1</u>	-2	-3		
Rating at Start of Services			L					
Rating at End of Services	Ш		L			Ш		
Services Provided fo		•			nities			
*	ice(s) needed (rating				convice is 1 2 -	r 2)		
(please check any services provided from	Communication sk	=	auriy ivr inis a	_		r -3) ent/management		
				i i Sunstanci	- aniise treatme			
		KIIIS		_		•		
Parenting/child behavior management	Safety Community service		cy/	_	ecify other serv	•		

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	Clear Strength +2	Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3		
Rating at Start of Services								
Rating at End of Services								
	Services Pro	vided for <i>Paren</i>	t's/Caregiver's	Mental Health				
	☐ No service	e(s) needed (rating	of +2, +1, or 0 at si	tart of services)				
(please check any servi	ices provided from th	he list below if the fa	mily's NCFAS rating	for this area at sta	rt of service is -1, -2 o	r -3)		
☐ Motivation/engagement activit		ommunication skil	ls		ance abuse treatme	100h. 100h. 4		
Parenting/child behavior mana	-	afety	/ /	∐ Other	(specify other serv	ice(s) below)		
☐ Emotion management ☐ Interpersonal/life/household/j		ommunity service a pordination	iccess/advocacy/			A		
	ob related et	SOI GING HOLD				·		
NCFAS PARENTAL CAPABILITIES DOMAIN AREA: Parent's/Caregiver's Physical Health								
-	Clear Strength +2	Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3		
Rating at Start of Services								
Rating at End of Services								
Services Provided for Parent's/Caregiver's Physical Health								
		e(s) needed (rating	. 9"	402				
(please check any servi	ices provided from th	he list below if the fa	mily's NCFAS rating	for this area at sta	rt of service is -1, -2 o	r -3)		
Motivation/engagement activit		ommunication skil	ls	IOLAP	ance abuse treatme	•		
☐ Parenting/child behavior mana ☐ Emotion management	_	afety ommunity service a	access/advocacy/	✓ Uther	(specify other serv	ice(s) below)		
☐ Interpersonal/life/household/j	_	ordination	iccess/advocacy/					
,								
NCFAS PARENTAL C	<b>APABILITIES</b>	DOMAIN AR	EA: Parent's	/Caregiver's	Use of Drugs/	'Alcohol		
	Clear Strength +2	Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3		
Rating at Start of Services								
Rating at End of Services								
	Services Provide	ed for Parent's/	Caregiver's Use	of Drugs/Alcoh	nol			
		e(s) needed (rating		-				
(please check any serv	ices provided from th	he list below if the fa	mily's NCFAS rating	for this area at sta	rt of service is -1, -2 o	r -3)		
☐ Motivation/engagement activit	67 A VA =	ommunication skil	ls		ance abuse treatme	•		
☐ Parenting/child behavior mana ☐ Emotion management		afety	acces (advocace)		(specify other serv	ice(s) below)		
☐ Interpersonal/life/household/j	VIII.	ommunity service a cordination	iccess/advocacy/					
A Committee of the Comm	37	·	·			·		

NCFAS PARENTAL CAPABILITIES DOMAIN AREA: Parent's/Caregiver's Mental Health

NCFAS GLOBAL DOMAIN	NCFAS RATIN	IG FOR OVER	ALL FAIVIILY	INTERACTIOI	NS DOMAIN
FAMILY INTERACTIONS	Clear Strength Si +2	trength Ade	eline/ Mil quate Prob 0 -1	lem Problem	Serious Problem -3
Overall Assessment at Start of Services (please complete after rating each domain subscale)					
Overall Assessment at End of Services					
Brief narrative (and goal identification) for gl	obal <u>NCFAS Famil</u>	y Interactions [	Domain: Begin	typing here → _	
Concrete funds provided to family for <i>global items/services purchased with allotted concrete</i>		teractions Dom	<u>ain</u> → \$	.00 for: Briefly de	scribe any
NCFAS FAMILY INTER	ACTIONS DOM	IAIN AREA: J	Bonding wit	h Child(ren)	
Clear Strength +2	Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3
Rating at Start of Services					
Rating at End of Services					
Servi	ces Provided for B	Bondina with Ch	ild(ren)		
	ice(s) needed (rating o	• **	-		
(please check any services provided from	the list below if the far.	mily's NCFAS rating	for this area at sta	rt of service is -1, -2 o	r -3)
☐ Motivation/engagement activities       ☐         ☐ Parenting/child behavior management       ☐         ☐ Emotion management       ☐	Communication skills Safety Community service ac coordination	S	Subst	tance abuse treatme r (specify other serv	ent/management
		<u> </u>			
NCFAS FAMILY INTERAC	TIONS DOMAII	N AREA: Exp	ectations of	f the Child(ren)	<u>)</u>
Clear Strength +2	Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3
Rating at Start of Services					
Deting at End of Convices					
Rating at End of Services	- T				
	Provided for Expe	ectations of the	Child(ren)		
Services	Provided for Experice(s) needed (rating o				<u> </u>
Services	ice(s) needed (rating o	of +2, +1, or 0 at sta	art of services)	rt of service is -1, -2 o	<u> </u>
Services  No serv  (please check any services provided from  Motivation/engagement activities	ice(s) needed <i>(rating o the list below if the far.</i> Communication skills	of +2, +1, or 0 at standing	art of services) for this area at sta	tance abuse treatme	r -3) ent/management
Services    No serv   (please check any services provided from   Motivation/engagement activities   Parenting/child behavior management   Emotion management	ice(s) needed (rating o the list below if the far	of +2, +1, or 0 at sta mily's NCFAS rating S	art of services) for this area at sta		r -3) ent/management
Services  No serv  (please check any services provided from  Motivation/engagement activities  Parenting/child behavior management  Emotion management	ice(s) needed (rating of the list below if the far. Communication skills Safety Community service ac	of +2, +1, or 0 at sta mily's NCFAS rating S	art of services) for this area at sta	tance abuse treatme	r -3) ent/management
Services    No serv   (please check any services provided from   Motivation/engagement activities   Parenting/child behavior management   Emotion management	ice(s) needed (rating of the list below if the far. Communication skills Safety Community service ac coordination	of +2, +1, or 0 at st. mily's NCFAS rating S ccess/advocacy/	art of services) for this area at sta Subsi	tance abuse treatme r (specify other serv	r -3) ent/management ice(s) below)
Services    No serv	ice(s) needed (rating of the list below if the far. Communication skills Safety Community service ac coordination	of +2, +1, or 0 at st. mily's NCFAS rating S ccess/advocacy/	art of services) for this area at sta Subsi	tance abuse treatme r (specify other serv	r -3) ent/management ice(s) below)
Services    No services   No services   No services   No services     Motivation/engagement activities   Parenting/child behavior management     Emotion management   Interpersonal/life/household/job-related    NCFAS FAMILY INTERACT     Clear Strength	ice(s) needed (rating of the list below if the fan Communication skills Safety Community service accoordination	of +2, +1, or 0 at standing's NCFAS rating s ccess/advocacy/ AREA: Mutu Adequate	art of services) for this area at sta Subst Other	tance abuse treatment (specify other service)  vithin the Fam  Moderate problem	r -3) ent/management ice(s) below)  illy  Serious Problem
Services    No serv     No serv     No serv     Motivation/engagement activities     Parenting/child behavior management     Emotion management     Interpersonal/life/household/job-related    NCFAS FAMILY INTERACT     Clear Strength     +2	ice(s) needed (rating of the list below if the fan Communication skills Safety Community service accoordination	of +2, +1, or 0 at standing's NCFAS rating s ccess/advocacy/ AREA: Mutu Adequate	art of services) for this area at sta Subst Other	tance abuse treatment (specify other service)  vithin the Fam  Moderate problem	r -3) ent/management ice(s) below)  illy  Serious Problem
Services    No services     No services     Motivation/engagement activities     Parenting/child behavior management     Emotion management     Interpersonal/life/household/job-related    NCFAS FAMILY INTERACT     Clear Strength     +2   Rating at Start of Services     Rating at End of Services     Services Provide	ice(s) needed (rating of the list below if the far.  Communication skills Safety Community service accoordination  IONS DOMAIN  Mild Strength  +1  —————————————————————————————————	AREA: Mutu Adequate 0  ual Support with	art of services) for this area at sta Subsi Other al Support v Mild Problem -1 -1	vithin the Fam  Moderate problem -2	r -3) ent/management ice(s) below)  illy  Serious Problem -3
Services    No services     No services     Motivation/engagement activities     Parenting/child behavior management     Emotion management     Interpersonal/life/household/job-related     NCFAS FAMILY INTERACT     Clear Strength +2     Rating at Start of Services     Rating at End of Services     Services Provide     No services	ice(s) needed (rating of the list below if the far. Communication skills Safety Community service accoordination  IONS DOMAIN Mild Strength +1  ——————————————————————————————————	AREA: Mutu Adequate 0    Just   Just	art of services) for this area at sta Subsi Other al Support v Mild Problem -1 -1	vithin the Fam Moderate problem	ily Serious Problem
Services    No services     No services provided from     Motivation/engagement activities     Parenting/child behavior management     Emotion management     Interpersonal/life/household/job-related     NCFAS FAMILY INTERACT     Clear Strength     +2     Rating at Start of Services     Rating at End of Services     No services     No services provided from     Opease check any services provided from     No services     Opease check any services provided from     Opease check any services provided from     Opease check any services provided from     Opease check any services     Opease check any serv	ice(s) needed (rating of the list below if the far.  Communication skills Safety Community service accoordination  IONS DOMAIN Mild Strength +1	AREA: Mutu Adequate 0	art of services) for this area at sta Subsi Other  al Support v  Mild Problem -1  ——————————————————————————————————	vithin the Fam Moderate problem -2 -2 -2	ily Serious Problem -3
Services    No serv	ice(s) needed (rating of the list below if the far.  Communication skills Safety Community service accoordination  IONS DOMAIN Mild Strength +1	AREA: Mutu Adequate 0	art of services) for this area at sta Subsi Other  al Support v  Mild Problem -1  ——————————————————————————————————	vithin the Fam Moderate problem -2 -2 -2	ily Serious Problem -3
Services    No serv	ice(s) needed (rating of the list below if the far.  Communication skills Safety Community service accoordination  IONS DOMAIN Mild Strength +1	AREA: Mutu Adequate 0  Laal Support with f + 2, + 1, or 0 at st. mily's NCFAS rating S  CCESS/AdVocacy/	art of services) for this area at sta Subsi Other  al Support v  Mild Problem -1  ——————————————————————————————————	vithin the Fam Moderate problem -2 -2 -2	ily Serious Problem -3

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2005 IFPS/FPS SERVICE SUMMARY

TERACTIONS I	DOMAIN ARE	A: Relations	<u>ship betweer</u>	n Parents/Care	<u>egivers</u>				
Marital Status of Primary Caregiver: Select one									
☐ Does not apply to this family - only one caregiver or no significant other									
Clear Strength +2	Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3				
Rating at End of Services  Services Provided for Relationship between Parents/Caregivers  \[ \sum \text{No service(s) needed (rating of +2, +1, or 0 at start of services)} \]									
ices provided from th	e list below if the far	mily's NCFAS rating	for this area at sta	ort of service is -1, -2 o	r -3)				
Motivation/engagement activities   Communication skills   Substance abuse treatment/management   Safety   Other (specify other service(s) below)   Emotion management   Community service access/advocacy/   Interpersonal/life/household/job-related   coordination   Community service   Community service   Community service   Coordination   Community   Community   Coordination   Co									
	Marital  Des not apply to to the strength   +2	Marital Status of Prima  pes not apply to this family - only  Clear Strength Mild Strength  +2 +1	Marital Status of Primary Caregiver:  Description of the property of the prope	Marital Status of Primary Caregiver: Select one  Description Mild Strength Adequate Mild Problem  1	Clear Strength Mild Strength Adequate Mild Problem Moderate problem  +2 +1 0 -1 -2				

NCFAS GLOBAL DOMAIN	NCFAS R	ATING FO	R OVER	ALL FAMIL	Y SAFETY	DOMAIN
FAMILY SAFETY	Clear Strength	Mild Strength	Baseline/ Adequate	Mild Problem	Moderate Problem	Serious Problem
Overall Assessment at Start of Services (please complete after rating each domain subscale)	+2	+1	0	-1	-2	-3
Overall Assessment at End of Services						
Brief narrative (and goal identification) for <u>global is</u> Concrete funds provided to family for <u>global is</u> items/services purchased with allotted concre	NCFAS Family S	Safety Domair		3, 0	4-14	ny
NCFAS FAMILY SAFETY DOMAI			conco of l	Dhysical Ak	ouse of Chil	d(ron)
Clear Strength +2	Mild Strength +1	Adequat 0	e Mild	Problem Mo	derate problem -2	Serious Problem -3
Rating at Start of Services	П				П	
Rating at End of Services						
	s Provided for	Physical Ahus	se of Child(	ren)		<del></del>
	ce(s) needed (ratii	-				
(please check any services provided from			10L .	-	service is -12 o	r3)
☐ Motivation/engagement activities       ☐         ☐ Parenting/child behavior management       ☐         ☐ Emotion management       ☐	Communication s Safety Community service coordination	skills		Substance		nt/management
NCFAS FAMILY SAFETY DOMA	IN AREA: <u>Al</u>	osence/Pre			use of Child	<u>l(ren)</u>
Clear Strength +2	Mild Strength +1	Adequat 0	e Mild	Problem Mod	derate problem -2	Serious Problem -3
Rating at Start of Services						
Rating at End of Services						
Services Pr	ovided for Red	luce <i>Sexual A</i>	buse of Chi	ild(ren)		
☐ No servi	ce(s) needed <i>(ratii</i>	ng of +2, +1, or	0 at start of se	ervices)		
(please check any services provided from	the list below if the	e family's NCFAS	rating for this	area at start of s	service is -1, -2 o	r -3)
Parenting/child behavior management	Communication s Safety Community servic coordination		acy/		e abuse treatme ecify other servi	nt/management ice(s) below)
NCFAS FAMILY SAFETY DOMAIN	I AREA: Abs	ence/Pres	ence of E	<u>motional A</u>	buse of Ch	ild(ren)
Clear Strength +2	Mild Strength +1	Adequat 0	e Mild	Problem Mo	derate problem -2	Serious Problem -3
Rating at Start of Services						
Rating at End of Services						
Services Provic  No servi  (please check any services provided from	ce(s) needed (ratii	ng of +2, +1, or	0 at start of se	ervices)	service is -1, -2 o	r -3)
□ Motivation/engagement activities           □ Parenting/child behavior management             □ Emotion management           □ Emotion management	Communication s Safety Community service coordination	skills	-	Substance		nt/management

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Rating at Start of Services	NCFAS FAMILY	SAFETY DON	IAIN AREA:	Absence/Pre	sence of Neg	glect of Child(re	<u>en)</u>					
Rating at Start of Services	-		.,	Adequate		•						
Services Provided for Neglect of Child(ren)   No service(s) needed (rating of +2, +1, or 0 at start of services) (please check any services provided from the list below if the familys NCFAS rating for this area at start of service is -1, -2 or -3)   Motivation/engagement activities   Communication skills   Substance abuse treatment/management   Safety   Other (specify other service(s) below)   Emotion management   Communication skills   Substance abuse treatment/management   Safety   Other (specify other service(s) below)   Interpersonal/life/household/job-related   Coordination   NCFAS FAMILY SAFETY DOMAIN AREA: Absence/Presence of Domestic Violence between Parents/Caregivers   Does not apply to this family - only one caregiver or no significant other   Clear Strength   Mild Strength   Adequate   Mild Problem   Moderate problem   Serious Problem   +2	Rating at Start of Services											
No service(s) needed (rating of +2, +1, or 0 at start of services)   (please check any services provided from the list below if the family's NCFAS rating for this area at start of service is -1, -2 or -3)   Motivation/engagement activities   Communication skills   Substance abuse treatment/management   Parenting/child behavior management   Community service access/advocacy/   Other (specify other service(s) below)     Emotion management   Community service access/advocacy/   Coordination   Coor	Rating at End of Services											
Motivation/engagement activities   Communication skills   Substance abuse treatment/management   Parenting/child behavior management   Safety   Other (specify other service(s) below)   Emotion management   Community service access/advocacy/   Interpersonal/life/household/job-related   Coordination   Coo	Services Provided for Neglect of Child(ren)											
Motivation/engagement activities		☐ No service	e(s) needed (rating	g of +2, +1, or 0 at :	start of services)							
Parenting/child behavior management   Safety   Community service access/advocacy/   Coordination   Coordinati	(please check any services provided from the list below if the family's NCFAS rating for this area at start of service is -1, -2 or -3)											
NCFAS FAMILY SAFETY DOMAIN AREA: Absence/Presence of Domestic Violence between Parents/Caregivers    Does not apply to this family - only one caregiver or no significant other   Clear Strength	☐ Parenting/child behavior mana☐ Emotion management	gement S	afety ommunity service			A V	A 20774000 9					
Parents/Caregivers  Does not apply to this family - only one caregiver or no significant other  Clear Strength												
Rating at Start of Services	_		Parents/	<u>Caregivers</u>			<u>etween</u>					
Rating at End of Services			••	•		•						
Services Provided for Domestic Violence between Parents/Caregivers  No service(s) needed (rating of +2, +1, or 0 at start of services)  (please check any services provided from the list below if the family's NCFAS rating for this area at start of service is -1, -2 or -3)  Motivation/engagement activities Parenting/child behavior management Safety Other (specify other service(s) below) Emotion management Community service access/advocacy/	Rating at Start of Services											
□ No service(s) needed (rating of +2, +1, or 0 at start of services)  (please check any services provided from the list below if the family's NCFAS rating for this area at start of service is -1, -2 or -3)  □ Motivation/engagement activities □ Communication skills □ Substance abuse treatment/management □ Parenting/child behavior management □ Safety □ Other (specify other service(s) below)  □ Emotion management □ Community service access/advocacy/	Rating at End of Services											
(please check any services provided from the list below if the family's NCFAS rating for this area at start of service is -1, -2 or -3)  ☐ Motivation/engagement activities ☐ Communication skills ☐ Substance abuse treatment/management ☐ Parenting/child behavior management ☐ Safety ☐ Other (specify other service(s) below) ☐ Emotion management ☐ Community service access/advocacy/	Ser	vices Provided	for <i>Domestic</i> V	liolence betweel	n Parents/Care	givers						
☐ Motivation/engagement activities       ☐ Communication skills       ☐ Substance abuse treatment/management         ☐ Parenting/child behavior management       ☐ Safety       ☐ Other (specify other service(s) below)         ☐ Emotion management       ☐ Community service access/advocacy/		☐ No service	e(s) needed (rating	g of +2, +1, or 0 at :	start of services)							
☐ Parenting/child behavior management ☐ Safety ☐ Other (specify other service(s) below) ☐ Emotion management ☐ Community service access/advocacy/ ☐ Other (specify other service(s) below)	(please check any service	ces provided from th	ne list below if the i	family's NCFAS rating	g for this area at sta	art of service is -1, -2 o	or -3)					
	☐ Parenting/child behavior mana☐ Emotion management	gement S	afety ommunity service	A			•					

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NCFAS GLOBAL DOMAIN	NCFAS RA	ATING FO	R OVERAL	L FAMILY	SAFETY	DOMAIN
CHILD WELL-BEING	Clear Strength +2	Mild Strength +1	Baseline/ Adequate 0	Mild Problem -1	Moderate Problem -2	Serious Problem -3
Overall Assessment at Start of Services (please complete after rating each domain subscale)						
Overall Assessment at End of Services						
Brief narrative (and goal identification) for <i>glad</i> Concrete funds provided to family for <i>global items/services purchased with allotted concre</i>	NCFAS <i>Child W</i>	<i>lell-Being</i> Do		3, 0	101 A	ibe any
NCFAS CHILD WELL-	BEING DOMA	IN AREA:	Child(ren)	's Mental I	<u>lealth</u>	
Clear Strength +2	Mild Strength +1	Adequa	te Mild Pro	blem Mode	rate problem -2	Serious Problem -3
Rating at Start of Services						
Rating at End of Services						
☐ No servi  (please check any services provided from  ☐ Motivation/engagement activities ☐ Parenting/child behavior management ☐ Emotion management ☐	es Provided for ce(s) needed (rating the list below if the Communication sl Safety Community service coordination	g of +2, +1, or family's NCFAS kills	O at start of server rating for this are	ices) ea at start of ser ] Substance a		nt/management
NCFAS CHILD WEL	L-BFING DO	MAIN ARE	Δ· Child(re	n)'s Reha	vior	
Clear Strength +2	Mild Strength +1	Adequat 0			rate problem	Serious Problem
Rating at Start of Services						
Rating at End of Services						
Serv	vices Provided f	or <i>Child(ren</i>	)'s Behavior			
☐ No servi	ce(s) needed (rating	g of +2, +1, or	0 at start of serv	ices)		
(please check any services provided from	the list below if the	family's NCFAS	rating for this are	ea at start of ser	vice is -1, -2 o	r -3)
Parenting/child behavior management	Communication sl Safety Community service coordination		[ [ acy/		buse treatme fy other servi	nt/management ice(s) below)

2005 IFPS/FPS SERVICE SUMMARY

NCFAS	CHILD V	VELL-BEING DON	IAIN AREA:	School Perfo	<u>rmance</u>	
	☐ Does n	ot apply to this famil	ly – no child(rer	n) of school age	<b>.</b>	
-	Clear Stren		Adequate	Mild Problem	Moderate problem	Serious Problem
	+2	+1	Ö	-1	-2	-3
Rating at Start of Services						
Rating at End of Services						
	!	Services Provided for	School Perform	mance	4	
	☐ No s	service(s) needed (rating o	of +2, +1, or 0 at st	tart of services)		
(please check any service	es provided fr	rom the list below if the fai	mily's NCFAS rating	for this area at sta	rt of service is -1, -2 o	or -3)
☐ Motivation/engagement activitie	es es	☐ Communication skill	S	☐ Subst	ance abuse treatme	ent/management
Parenting/child behavior manag	jement	☐ Safety		Other	(specify other serv	rice(s) below)
☐ Emotion management		Community service a	ccess/advocacy/		120	
Interpersonal/life/household/jol	o-related	coordination			1201 4	
					# #	
NCFAS CHILD WE	LL-BEIN	G DOMAIN AREA	: Relationsh	ip with Pare	nt(s)/Caregive	er(s)
			6			
_		oes not apply to this				
	Clear Streng	gth Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3
Rating at Start of Services			- i			
Rating at Start of Services		<del>- i</del>				
	Sarvicas Di	ovided for <i>Relations</i>	hin with Parent	t(s)/Caregiver/	(c)	
		service(s) needed (rating of	-0" N		3)	
(nlease check any service		rom the list below if the fai		-	rt of service is -1 -2 o	or - 3)
_	•		-	_		
<ul><li>☐ Motivation/engagement activitie</li><li>☐ Parenting/child behavior management</li></ul>		<ul><li>☐ Communication skill</li><li>☐ Safety</li></ul>	S		ance abuse treatme	Ü
Emotion management	emem	Community service a	ccoss/advocacy/		(specify other serv	ice(s) below)
☐ Interpersonal/life/household/jol	n_related	. All 10 All 10	Ecess/auvocacy/			
	o i olatou	Coordination				
NCFAS CHI			I ΔPFΔ· Pela	ationshin wit	h Sibling(s)	
NCFAS CHI		-BEING DOMAIN	I AREA: Rela	ntionship wit	h Sibling(s)	
NCFAS CHI					h Sibling(s)	
NCFAS CHI		BEING DOMAIN  Does not apply – o			h Sibling(s)  Moderate problem	Serious Problem
NCFAS CHI	I <b>LD WELI</b>	BEING DOMAIN  Does not apply – o	nly one child in	family		Serious Problem -3
NCFAS CHI Rating at Start of Services	LD WELL	BEING DOMAIN  Does not apply – o gth Mild Strength	nly one child in Adequate	family Mild Problem	Moderate problem	
-	LD WELL	BEING DOMAIN  Does not apply – o gth Mild Strength	nly one child in Adequate	family Mild Problem	Moderate problem	
Rating at Start of Services	Clear Strene +2	BEING DOMAIN  Does not apply – o gth Mild Strength	Adequate 0	family Mild Problem -1	Moderate problem	
Rating at Start of Services	Clear Streng+2	Does not apply – o  Mild Strength  +1	Adequate 0  Lationship with	family Mild Problem -1 -1	Moderate problem	
Rating at Start of Services Rating at End of Services	Clear Streng+2 Serv	Does not apply – o gth Mild Strength +1  Crices Provided for Re	Adequate 0  Lationship with of +2, +1, or 0 at st	family  Mild Problem  -1  -1  Sibling(s)  Part of services)	Moderate problem -2	-3 
Rating at Start of Services Rating at End of Services  (please check any service)	Clear Streng +2 Serv Nos	Does not apply – o  gth Mild Strength +1    Compared to the content of the conten	Adequate 0	family Mild Problem -1 -1	Moderate problem -2  -2	-3 
Rating at Start of Services Rating at End of Services  (please check any service)  Motivation/engagement activities	Clear Streng +2 Serv Nos	Does not apply – o gth Mild Strength +1    Continue of the con	Adequate 0	family Mild Problem -1 -1	Moderate problem -2	-3  Dr -3) ent/management
Rating at Start of Services Rating at End of Services  (please check any service)	Clear Streng +2 Serv Nos	Does not apply – o gth Mild Strength +1    crices Provided for Re- service(s) needed (rating of com the list below if the fail   Communication skill	Adequate  0  Lationship with of +2, +1, or 0 at st mily's NCFAS rating	family Mild Problem -1 -1	Moderate problem -2  -2	-3  Dr -3) ent/management

2005 IFPS/FPS SERVICE SUMMARY

NCFAS C	HILD WELL	-BEING DOMA	IN AREA: R	<u>elationship v</u>	vith Peers	
☐ Does	not apply to t	this family - child	(ren) too youn	g for peer relati	onship(s)	
	Clear Strength +2	Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3
Rating at Start of Services						
Rating at End of Services						
	Servi	ces Provided for A	Relationship w	ith Peers	4	
	☐ No servi	ce(s) needed (rating o	of +2, +1, or 0 at s	start of services)		
(please check any service	es provided from	the list below if the fa	mily's NCFAS rating	g for this area at sta	rt of service is -1, -2 o	r -3)
Motivation/engagement activitie		Communication skill	ls		tance abuse treatme	
Parenting/child behavior manag		Safety			r (specify other serv	ice(s) below)
☐ Emotion management ☐ Interpersonal/life/household/job		Community service a coordination	ccess/advocacy/		4-14	
Interpersonal/life/nousenoid/job	o-related	coordination		<del></del>		
NCFAS CHILD WELL-	BEING DOI	MAIN AREA: C	cooperation/	'Motivation t	o Maintain the	<u>Family</u>
	Clear Strength	Mild Strength	Adequate	Mild Problem	Moderate problem	Serious Problen
Rating at Start of Services	+2	+1	0	-1	-2 \[ \]	-3 \[ \square\]
Rating at End of Services						
-	·	160	(8.8.11.11.11			
Ser		d for <i>Cooperation</i>			amily	
		ce(s) needed (rating of	A THE RESIDENCE OF THE PARTY OF	~		a)
(please check any service				<u></u>		
Motivation/engagement activitie		Communication skill	IS		tance abuse treatme	•
Parenting/child behavior manag Emotion management		Safety Community service a	rcess/advocacy/	☐ Othe	r (specify other serv	ice(s) below)
☐ Interpersonal/life/household/job		coordination	ccess/advocacy/			
cc	MMUNITY	CONNECTION	S MADE DUF	RING IFPS/F	PS	
(pleas	se check all suppo	orts family was or beca	ame connected wit	h in addition to IFPS	S/FPS)	
Adult/juvenile justice system  Case management services  Local support groups, church,  Day or child care/Head Start  Division of developmental disa  Domestic violence services/tre  Private or public mental health  Psychiatric services  School system involvement  Special school services  Medical services  Substance abuse treatment/su  Other →	bilities atment n/counseling	□ Support perso □ Support perso □ After school a (clubs/sports/ □ Other →	n for child ctivities 'music/dance etc.	.)	oloyment Security sing assistance al assistance/resource at er public health illic assistance insportation ty/telephone assista ational/education sec/food stamps	insurance nce

### If IFPS/FPS is requested for reunification assistance, please assess and complete the following two additional NCFAS Domains

Please refer to the <u>Definitions for the NCFAS</u> you received in training to aid in rating each area and domain. You may request a copy from the Program Manager, Jill Boyce (boyj300@dshs.wa.gov), or the Research Manager, Sherry Brummel (brus300@dshs.wa.gov), if needed.

						- Control of the Cont			
Additional NCFAS Do.	main to be o	completed fo	or reunifica	ation service.	s only				
NCFAS GLOBAL DOMAIN	NCFAS RAT	ING FOR OVE	RALL CARE	GIVER/CHILD	AMBIVALEN	ICE DOMAIN			
CAREGIVER/CHILD AMBIVALENCE	Clear Strength +2	Mild Strength +1	Baseline/ Adequate 0	Mild Problem -1	Moderate Problem -2	Serious Problem -3			
Overall Assessment at Start of Services (please complete after rating each domain subscale)									
Overall Assessment at End of Services									
Brief narrative (and goal identification) for <i>global NCFAS Caregiver/Child Ambivalence Domain</i> Begin typing here →									
Degit typing here 7									
NCFAS CAREG Parent/0	IVER/CHILI Caregiver A								
Clear Strength +2	Mild Strengtl +1	h Adequa 0	te Mild I	Problem Moder -1	rate problem -2	Serious Problem -3			
Rating at Start of Services			7						
Rating at End of Services									
☐ No servi  (please check any services provided from  ☐ Motivation/engagement activities ☐ Parenting/child behavior management ☐ Emotion management ☐	Services Provided for Parent/Caregiver Ambivalence Towards Child  No service(s) needed (rating of +2, +1, or 0 at start of services)  (please check any services provided from the list below if the family's NCFAS rating for this area at start of service is -1, -2 or -3)  Motivation/engagement activities Parenting/child behavior management Safety Community service access/advocacy/  Community service access/advocacy/								
NCFAS CAREG	IVER/CHILI	D AMBIVAL	FNCF DON	JAIN ARFA					
	<u>bivalence 1</u>								
Clear Strength +2	Mild Strengtl +1	h Adequa	te Mild I	Problem Moder -1	ate problem	Serious Problem -3			
Rating at Start of Services	П				ñ	n n			
Rating at End of Services									
Services Provide	ce(s) needed (rat	ing of +2, +1, or	0 at start of se	rvices)	<u></u>	<u> </u>			
Parenting/child behavior management	Communication Safety Community servi coordination		acy/			ent/management ice(s) below)			

r	NCFAS CAREGIVER/CHILD AMBIVALENCE DOMAIN AREA <u>Ambivalence Exhibited by Substitute Care Provider</u>									
	Clear Streng +2	yth Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem				
Rating at Start of Services										
Rating at End of Services						41				
(please check any se  ☐ Motivation/engagement acti ☐ Parenting/child behavior ma ☐ Emotion management	☐ No so rvices provided fro vities ☐ nagement ☐	ed for Ambivalence and ervice(s) needed (rating of the list below if the factor Communication skills afety Community service and com	of +2, +1, or 0 at s mily's NCFAS rating	start of services) of for this area at sta Subs		ent/management				
☐ Interpersonal/life/household	/job-related	coordination								
P			<u>Attachment</u>							
	Clear Streng +2	yth Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3				
Rating at Start of Services										
Rating at End of Services										
(please check any second place in the control of t	☐ No so rvices provided fro vities ☐ nagement ☐	ervices Provided for ervice(s) needed (rating on the list below if the far Communication skil Safety  Community service a coordination	of +2, +1, or 0 at s mily's NCFAS rating	start of services) of for this area at sta	art of service is -1, -2 or tance abuse treatmer r (specify other serv	ent/management				
1		EGIVER/CHILD A			AREA					
	Clear Streng +2	yth Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3				
Rating at Start of Services										
Rating at End of Services										
(please check any se  ☐ Motivation/engagement acti ☐ Parenting/child behavior ma ☐ Emotion management	☐ No services provided from the provided from t	Provided for Pre-Revice(s) needed (rating of the list below if the factor of the safety  Safety  Community service as	of +2, +1, or 0 at s mily's NCFAS rating Is	start of services) of for this area at sta Subs	art of service is -1, -2 of tance abuse treatme r (specify other serv	ent/management				
Interpersonal/life/household	/job-related	coordination			-					

(brussooe ushs.wa.gov), ii needed.										
Additional NCFAS Domain to be completed for reunification services only										
NCFAS GLOBAL DOMAIN	NCFAS RA	TING FOR OV	ERALL READ	INESS FOR	REUNIFICATION	ON DOMAIN				
READINESS FOR REUNIFICATION	Clear Strength +2	Mild Strength +1	Baseline/ Adequate O	Mild Problem -1	Moderate Problem -2	Serious Problem -3				
Overall Assessment at Start of Services (please complete after rating each domain subscale,					The state of the s					
Overall Assessment at End of Services										
Brief narrative (and goal identification) for <i>global NCFAS Readiness for Reunification Domain</i> Begin typing here →										
NCFAS OVERALL READINESS FOR REUNIFCATION DOMAIN AREA Resolution of Significant CPS Risk Factors										
Clear Strengt +2	h Mild Strengt +1	h Adequa 0		roblem Mo ·1	derate problem -2	Serious Problem -3				
ŭ .		•								
+2		•								
Rating at Start of Services  Rating at End of Services		0		1						
Rating at Start of Services  Rating at End of Services  Services Pro	+1	o D ution of Signi	[ [ ificant CPS Ri	sk Factors						
Rating at Start of Services  Rating at End of Services  Services Pro	+1	0 	[ [ ificant CPS Ri. r 0 at start of ser	sk Factors	-2	-3				
Rating at Start of Services  Rating at End of Services  Services Pro	+1	ution of Signiting of +2, +1, o the family's NCFA.	ificant CPS Ri.  r 0 at start of set S rating for this a	sk Factors vices) vrea at start of Substance	-2 	-3  -3  -3  -7  -3)  ant/management				
Rating at Start of Services  Rating at End of Services  Services Pro  No ser  (please check any services provided fro.  Motivation/engagement activities  Parenting/child behavior management  Emotion management  Interpersonal/life/household/job-related	vided for Resolutivice(s) needed (ram the list below if to Communication Safety Community service Coordination	ution of Signiting of +2, +1, o the family's NCFA. skills	ificant CPS Ri.  r 0 at start of set S rating for this a	sk Factors vices)  Substance Other (sp	service is -1, -2 o. e abuse treatme	-3  -3  -3  -7  -3)  ant/management				
Rating at Start of Services  Rating at End of Services  Services Pro  No ser  (please check any services provided from  Motivation/engagement activities  Parenting/child behavior management  Emotion management  Interpersonal/life/household/job-related	vided for Resolutivice(s) needed (ram the list below if to Communication Safety Community service Coordination	ution of Significating of +2, +1, of the family's NCFA. skills ice access/advo	ificant CPS Ri. r 0 at start of set S rating for this a	sk Factors vices)  Substance Other (sp	service is -1, -2 o. e abuse treatme	-3  -3  -3  -7  -3)  ant/management				
Rating at Start of Services  Rating at End of Services  Services Pro  No ser  (please check any services provided from  Motivation/engagement activities  Parenting/child behavior management  Emotion management  Interpersonal/life/household/job-related	vided for Resolutivice(s) needed (raim the list below if the Communication Safety Community service coordination	ution of Signiting of +2, +1, of the family's NCFA. skills  FOR REUN	ificant CPS Riser O at start of ser S rating for this a cacy/  IFCATION rice Plans ate Mild P	sk Factors vices) vrea at start of Substance Other (sp	service is -1, -2 o. e abuse treatme	-3  -3  -3  -7  -3)  ant/management				
Rating at Start of Services  Rating at End of Services  Services Pro  No services provided from Motivation/engagement activities Parenting/child behavior management Emotion management Interpersonal/life/household/job-related  NCFAS OVERALL  Clear Strengt	vided for Resolution of the list below if the list below if the Communication Safety Community service coordination CREADINESS Completion of the Mild Strength	ution of Signiting of +2, +1, on the family's NCFA. skills  FOR REUN of Case Serven.	ificant CPS Riser O at start of ser S rating for this a cacy/  IFCATION rice Plans ate Mild P	sk Factors vices) rea at start of Substance Other (sp	service is -1, -2 one abuse treatmee ecify other service.	-3  -3  -3  -7-3)  Int/management ice(s) below)  Serious Problem				

☐ Community service access/advocacy/

Services Provided for Completion of Case Service Plans

No service(s) needed (rating of +2, +1, or 0 at start of services)

(please check any services provided from the list below if the family's NCFAS rating for this area at start of service is -1, -2 or -3)

☐ Communication skills

coordination

☐ Safety

☐ Motivation/engagement activities

☐ Emotion management

Parenting/child behavior management

☐ Interpersonal/life/household/job-related

☐ Substance abuse treatment/management

☐ Other (specify other service(s) below)

NCFAS OVERALL READINESS FOR REUNIFCATION DOMAIN AREA  Resolution of Legal Issues										
Cle	ar Strength +2	Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3				
Rating at Start of Services										
Rating at End of Services						41				
(please check any services pr.  ☐ Motivation/engagement activities ☐ Parenting/child behavior manageme ☐ Emotion management ☐ Interpresspral/life/household/inh-rel	No service	Communication skill Safety Community service a	of +2, +1, or 0 at s mily's NCFAS rating S	start of services) of for this area at sta	ort of service is -1, -2 of tance abuse treatmer r (specify other serv	ent/management				
Interpersonal/life/household/job-related coordination  NCFAS OVERALL READINESS FOR REUNIFCATION DOMAIN AREA Parent/Caregiver's Understanding of Child(ren)'s Treatment Needs										
Cle	ar Strength +2	Mild Strength +1	Adequate 0	Mild Problem -1	Moderate problem -2	Serious Problem -3				
Rating at Start of Services										
Rating at End of Services										
Services Provided  (please check any services properties)  Motivation/engagement activities  Parenting/child behavior management Emotion management Interpersonal/life/household/job-rel	No service	e(s) needed (rating o	of +2, +1, or 0 at s mily's NCFAS rating S	tart of services)  for this area at sta		ent/management				
		EADINESS FOI ned Back-up Su Mild Strength			IN AREA  Moderate problem	Serious Problem				
Cie	+2	+1	0	-1	-2	-3				
Rating at Start of Services										
Rating at End of Services										
Service	No service	If for Established e(s) needed (rating of the list below if the fail Communication skill safety Community service an oordination	of +2, +1, or 0 at s mily's NCFAS rating S	start of services) of for this area at sta Subs		ent/management				

Agency Name:	Therapist Na	me:	
digits of caregiver #1's first nam	gned provider number plus first four digits ne [for example: 39SMITJE for provider, ez & Associates, caregiver, Roberto Gomez	Evergreen Counseling,	
dates you made face to face con First Face to Face Contact Last face to Face Contact Number of Therapist Cont Number of Paraprofession	Date (do not include follow-up, post-intertacts (meetings with family) nal Contacts (from next page)	an accurate intervention	n or service length.
Service Provider	Hour Summary for This Family	Therapist	Paraprofessional
	o-Face Contact Hours with Family Member d on next page, Record of Dates and Time		
	Collateral Contacts (Non-Family Contac	t)	
	Case Related Travel Tim	ie /	
	Paperwor	k	
	Other (Meetings, Staffings, Supervision	1)	
	Total Hour	s	
Total Number of	Miles Driven while Providing Service	S	
Т	Total Number of Face to Face Contact	s	
Recommendations for Conti Follow Through with Needer worker has the information nece placement or continuing in-hom on goals, stability (permanence the family will be willing and ab Begin typing here Therapist's Signature  Date summary submitted to social of		r Attempted; and (5) the five areas in this sec need for protective sen te as possible in your a ety, need for ongoing se  Date:  mary submitted to OCAR:	the Family's Ability to totion so that the DCFS social vices such as out-of-home assessment of family progress ervices and the likelihood that
	case update contacts with the socia		
Weekly	Case Updates Made to the DCFS	Referring Social W	/orker
Contact Dates	Contact Dates	Contact Dates	Contact Dates

	Weekly Case Updates Made to the DCFS Referring Social Worker										
	Contact Dates	Contact Dates		Contact Dates			Contact Dates				
	1	2		3		4					
	5	_ 6_		_ 7_		_ 8_					
	9	10		11		12					
1	3	14		15		16					
<b>1</b>	7	18		19		20					
2	1	22		23		24					
2	5	26		27		28					

The following page is provided to assist in recording intervention and service contact dates and times with the family. It is intended to serve as an ongoing as well as final record of time spent seeing and telephoning the family. You are welcome to submit a copy of this page with your monthly case updates. Please include the Service Record of Dates and Time page with your final Exit Summary.

#### SERVICE RECORD OF DATES AND TIME

Direct Face-To-Face and Telephone Contact Dates/Hours with this Family

Complete this table for all services, including IFPS Evaluation and Aftercare; report hours to the nearest 15 minutes (.25 hour)

Tabs move across the table

		Thera	apist		Paraprofessional				
	and I	ace Dates Hours	Telephone Dates/Hours		Face-to-Fand F	Hours	<u>Telephone</u> Dates/Hours		
	Contact Date	Number of Hours	Contact Date	Number of Hours	Contact Date	Number of Hours	Contact Date	Number of Hours	
1									
_ 2_							423	<b></b>	
_ 3_							100		
_ 4_									
5									
6 7							1		
8									
9									
10					A	TELEPIN TO THE PARTY OF THE PAR			
11									
12					14	4			
13									
14									
15				4					
_ 16_					V - V				
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21									
22									
23			# #						
24									
25									
26		4							
27									
28			*						
29_		4							
30_	0	0	/ TOTALS >	0	0		/ TOTALS >	0	
	0	0	← TOTALS →	0	0	0	← TOTALS →	0	
	↑ Total # of Therapist Face to Face Contacts	Therapist Total Face to Face HOURS		Therapist Total Phone HOURS	Total # of Parapro Face to Face Contacts	A Parapro Total Face to Face HOURS		A Parapro Total Phone HOURS	

Word will count your contacts and sum your hours if you highlight the turquoise \_\_\_\_ cells above the arrows (♠) and press F9. Repeat the F9 update after any additions for accurate counts and totals to record in your summary.

Formatted: Left: 27.35 pt, Right: 27.35 pt, Top: 36 pt, Bottom: 14.4 pt, Footer distance from edge: 28.8